

NJELAS CHILD PROFILE FOR PRESCHOOL EXPECTATIONS

Directions: Reflect on the documentation collected during the collection period. Evaluate the child's performance by comparing it to the Age by Age Accomplishments and determining the point on the continuum from Emergent to Competent (1, 2, 3, or 4) that best describes the child's overall performance for each expectation. Track the pieces of documentation for each expectation by writing the dates in the boxes below. Use the scoring guidelines to score for the collection period.

Child's Name _____	Birth Date _____
Primary Language _____	English (Y/N) _____
Teacher's Name _____	School Year _____
Primary Language _____	

	<u>November Collection</u>			Score	<u>February Collection</u>			Score	<u>June Collection</u>			Score
1. Child listens with understanding to sounds, directions, and conversations	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	
2. Child converses effectively in his or her home language, English, sign language for a variety of purposes	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	
3a Child demonstrates emergent print awareness	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	
3b Child demonstrates knowledge and enjoyment of books	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	
3c Child demonstrates phonological awareness	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	
4. Child demonstrates emerging writing skills	Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date		Evidence Date	Evidence Date	Evidence Date	